

Position Description Template Updated: June 3, 2024

Position Description

POSITION PROFILE

Position Title: Student Chemistry Grader

EOU Department/College: Chemistry - Biochemistry

EOU Supervisor Title: Colby Heideman, Professor of Chemistry - Biochemistry

Typical Job Duration: Academic Year

Job Level: \$13.70, Level 2

Type of Schedule/Typical Hours: Flexible; primarily requires availability for grading assignments outside of class hours, which may include evenings and weekends depending on the grading load.

Typical Number of Hours Per Week: Approximately 5-10 hours, depending on the number of

students and assignments.

POSITION INFORMATION

Student Position Description Summary:

The Student Chemistry Grader will assist the professor with the grading of routine coursework for lower division chemistry classes. This role requires a solid understanding of the course content and the ability to apply grading criteria consistently.

Eastern Oregon University is an EEO Employer and welcomes application from women, members of historically underrepresented minority groups, US Veterans, and persona with disabilities. EOU is committed to providing equal opportunity in its recruitment, admissions, educational programs, activities and employment without illegal discrimination on the basis of age, color, disability, national origin, race, marital status, religion, sex, sexual orientation, gender identity, gender expression or any status as protected by state or federal law.



Job Duties/Responsibilities/Essential Functions:

- Grade assignments and exams based on a grading rubric provided by the instructor.
- Ensure accuracy and consistency in grading.
- Communicate with the instructor regularly to discuss any grading issues or concerns.
- Maintain confidentiality of student grades and personal information.
- Provide timely feedback to students as directed by the instructor.

HIRING CRITERIA

Minimum Qualifications:

- Current or following term undergraduate enrollment of at least 6 credits/graduate enrollment of 9 credits.
- Must be in good academic standing (2.0 or higher).
- Passing a background check prior to employment offer.
- Must have successfully completed the course (or higher equivalent) for which they will be grading.

Preferred Qualifications:

- Demonstrated mastery of the content relating to the course.

Desired Knowledge, Skills & Abilities:

- Strong knowledge of chemistry principles relevant to the courses being graded.
- Attention to detail and accuracy in handling assignments.
- Ability to maintain confidentiality and handle sensitive information.
- Good time management skills to ensure timely completion of grading.

STUDENT LEARNING OUTCOMES

As a result of completing this internship, the student will:

Academic Learning Outcomes:

- Enhance understanding of chemical concepts and analytical skills through detailed examination of student assignments.

Industry Learning Outcomes:

- Gain experience in educational assessment, an essential skill for academic and research careers in chemistry.



Career-Readiness Learning Outcomes:

- Develop professional skills such as reliability, responsibility, and time management, which are applicable in any career path.

PROFESSIONAL DEVELOPMENT & TRAINING

Professional Development & Training

EOU student employees have an opportunity to engage in professional development and training as a part of the job. Supervisors support the attainment of professional development by either providing internal department-specific training and/or time reassigned from normally scheduled duties to participate in University-wide training opportunities including appropriate virtual community training opportunities. Specific training/professional development opportunities:

- [job-specific training from your department]
- [University and virtual community training/events specific to the student position]
- Multicultural-sponsored training, activities, and events
- Career exploration activities via Career Services
- EO Career Expo Career-Ready symposium First Wednesday in April
- Resume Review with Career Services and/or WorkSource Oregon

LEARNING ASSESSMENT & PERFORMANCE EVALUATION

Learning Assessment and Performance Evaluation

Once a term, student employees and supervisors meet to discuss the progress on completing the position's learning outcomes and the employee's job performance. Specifically:

- Adjustments to the learning outcomes and job duties as needed in order to meet the outcomes
- Upcoming training and professional development opportunities
- On-the-job performance feedback and the level of meeting job duty expectations
- Application of coursework to the workplace, job duties, and learning outcomes
- Application of possible connections to future career-related interests and coursework