

Position Description

POSITION PROFILE

Position Title: Student Mentor for Cottonwood Crossing Summer Institute

EOU Department/College: Rural Engagement & Vitality (REV) Center

EOU Supervisor Title: Ashley Innis Project Coordinator - Rural Engagement Vitality Center

Typical Job Duration: Summer session (specific dates to be determined, typically one week long).

Job Level: \$750 stipend

Type of Schedule/Typical Hours: Full-time during the institute; hours may vary daily based on activity schedules. Activities and responsibilities extend into the evening.

Typical Number of Hours Per Week: Approximately 40 hours for the duration of the camp week.

POSITION INFORMATION

Student Position Description Summary:

The student mentor position is an on site/off campus week long intensive paid internship located at Cottonwood Canyon State park. The student mentors will serve as a teaching assistant to an EOU professor during a week-long intensive study with high school students in the field of either Geology, Neuroscience, Writing, or Natural Resources in the form of riparian restoration. Students hired for this position are responsible for transporting themselves to and from Cottonwood Canyon State Park. Hirees will camp out at Cottonwood Canyon State park

and all meals are provided. Students are required to bring their own camping and personal equipment. For example: Tent, sleeping bag, adequate clothing for outdoor activities and sleeping inside a tent, toiletries, water bottle, etc. All meals and snacks provided however students are welcome to bring their own snacks as well. The student mentor will shadow an EOU Professor as they teach outdoor courses to high school students from the surrounding area. Students will serve as liaison between the EOU Professor and high school students. Hires will be provided with CPR training as they will be working with minors in an outdoor setting.

Job Duties/Responsibilities/Essential Functions:

- Work with EOU Professors to coordinate daily workshop activities and final projects
- Assist in managing outdoor classes
- Assist in meal prep, cooking and cleaning
- Coordinate with other student mentors on scheduling and activities
- Attend meetings with external partners as needed
- Gather information and provide summaries as needed

HIRING CRITERIA

Minimum Qualifications:

- In good academic standing and enrolled in 6-9 credit hours
- Ability to spend large sections of time outdoors
- Camping/fishing/hiking experience

Preferred Qualifications:

- Experience working with youth
- Experience camping and hiking
- Ability to assist with teaching

Desired Knowledge, Skills & Abilities:

- Strong leadership and interpersonal skills to effectively manage and motivate student groups.
- Outdoor survival skills and the ability to teach and demonstrate these skills.
- First aid and CPR certified or willing to undergo certification provided by the institute.

STUDENT LEARNING OUTCOMES

As a result of completing this internship, the student will:

Academic Learning Outcomes:

- Apply educational theories and methods in real-world teaching scenarios, enhancing understanding of pedagogical approaches in outdoor settings.

Industry Learning Outcomes:

- Gain hands-on experience in educational program delivery, particularly in outdoor and environmental education settings.

Career-Readiness Learning Outcomes:

- Develop skills in leadership, crisis management, and effective communication crucial for careers in education, environmental science, and related fields.

PROFESSIONAL DEVELOPMENT & TRAINING

Professional Development & Training

EOU student employees have an opportunity to engage in professional development and training as a part of the job. Supervisors support the attainment of professional development by either providing internal department-specific training and/or time reassigned from normally scheduled duties to participate in University-wide training opportunities including appropriate virtual community training opportunities.

Specific training/professional development opportunities:

- *[job-specific training from your department]*
- *[University and virtual community training/events specific to the student position]*
- Multicultural-sponsored training, activities, and events
- Career exploration activities via Career Services
- EO Career Expo Career-Ready symposium First Wednesday in April
- Resume Review with Career Services and/or WorkSource Oregon

LEARNING ASSESSMENT & PERFORMANCE EVALUATION

Learning Assessment and Performance Evaluation

Once a term, student employees and supervisors meet to discuss the progress on completing the position's learning outcomes and the employee's job performance. Specifically:

- Adjustments to the learning outcomes and job duties as needed in order to meet the outcomes
- Upcoming training and professional development opportunities
- On-the-job performance feedback and the level of meeting job duty expectations
- Application of coursework to the workplace, job duties, and learning outcomes
- Application of possible connections to future career-related interests and coursework