

Position Description Template Updated: June 3, 2024

Position Description

POSITION PROFILE

Position Title: Testing Center Student Proctor

EOU Department/College: Learning Center

EOU Supervisor Title: Travis Paulson, Testing Center Coordinator

Typical Job Duration: Year-round

Job Level: Level 1; \$13.20 per hour

Type of Schedule/Typical Hours: Fixed schedule; more hours during Summer term

Typical Number of Hours Per Week: 15 hours per week during Fall, Winter, and Spring; more

during Summer

POSITION INFORMATION

Student Position Description Summary:

The Testing Center Student Proctor provides essential support to students and faculty by facilitating access to tests, managing testing environments, and ensuring a smooth operation of testing procedures. Responsibilities include greeting and assisting students, scheduling assessments, monitoring the testing room, and handling data entry tasks.

Job Duties/Responsibilities/Essential Functions:

- Greet and assist incoming students and public
- Schedule and update daily assessments
- Escort test takers to their assigned rooms

Eastern Oregon University is an EEO Employer and welcomes application from women, members of historically underrepresented minority groups, US Veterans, and persona with disabilities. EOU is committed to providing equal opportunity in its recruitment, admissions, educational programs, activities and employment without illegal discrimination on the basis of age, color, disability, national origin, race, marital status, religion, sex, sexual orientation, gender identity, gender expression or any status as protected by state or federal law.



- Process online exam requests and deliver completed assessments
- Monitor the testing environment and perform data entry of proctor information

HIRING CRITERIA

Minimum Qualifications:

- Current undergraduate or graduate enrollment at EOU
- Good academic standing (GPA 2.0 or higher)
- Able to pass a background check

Preferred Qualifications:

- Experience in customer service or office environments
- Strong verbal and written communication skills

Desired Knowledge, Skills & Abilities:

- Effective communication in both verbal and written forms
- Ability to handle multiple tasks and work independently
- Professional demeanor and strong organizational skills

STUDENT LEARNING OUTCOMES

As a result of completing this internship, the student will:

Academic Learning Outcomes:

- Ethical Standards and Integrity: Understand and apply ethical standards required in monitoring and administering exams, aligning with academic integrity policies.
- Attention to Detail: Develop meticulous attention to detail through accurate scheduling, monitoring, and data entry, critical for ensuring the integrity of the testing process.

Industry Learning Outcomes:

- **Operational Efficiency in Educational Services:** Gain hands-on experience in the operations of an educational service facility, focusing on the administration of a testing center.
- **Regulatory Compliance:** Learn to comply with institutional and regulatory standards that govern student assessment processes.

Career-Readiness Learning Outcomes:

- **Professional Communication:** Enhance communication skills by interacting with students, faculty, and staff in a professional setting, providing information and assistance regarding testing procedures.



- **Problem Solving:** Develop problem-solving skills by addressing and resolving issues that arise before, during, or after exams, ensuring a smooth testing experience for all participants.
- **Time Management and Organization:** Cultivate time management and organizational skills through managing testing schedules and ensuring timely processing of exam materials.
- Customer Service: Improve customer service skills by providing a supportive and respectful environment for test takers, essential for roles in service and education sectors.

PROFESSIONAL DEVELOPMENT & TRAINING

Professional Development & Training

EOU student employees have an opportunity to engage in professional development and training as a part of the job. Supervisors support the attainment of professional development by either providing internal department-specific training and/or time reassigned from normally scheduled duties to participate in University-wide training opportunities including appropriate virtual community training opportunities. Specific training/professional development opportunities:

- [job-specific training from your department]
- [University and virtual community training/events specific to the student position]
- Multicultural-sponsored training, activities, and events
- Career exploration activities via Career Services
- EO Career Expo Career-Ready symposium First Wednesday in April
- Resume Review with Career Services and/or WorkSource Oregon

LEARNING ASSESSMENT & PERFORMANCE EVALUATION

Learning Assessment and Performance Evaluation

Once a term, student employees and supervisors meet to discuss the progress on completing the position's learning outcomes and the employee's job performance. Specifically:

- Adjustments to the learning outcomes and job duties as needed in order to meet the outcomes
- Upcoming training and professional development opportunities
- On-the-job performance feedback and the level of meeting job duty expectations
- Application of coursework to the workplace, job duties, and learning outcomes
- Application of possible connections to future career-related interests and coursework