

Position Description Template Updated: August 29, 2024

Position Description

POSITION PROFILE

Position Title: Computer Science Department Intern

EOU Department/College: CS Department

EOU Supervisor Title: Assistant Professor of Computer Science

Typical Job Duration: 2024-2025 School Year

Job Level: Level 5, \$15.70

Type of Schedule/Typical Hours: Flexible

Typical Number of Hours Per Week: 10

POSITION INFORMATION

Student Position Description Summary:

Assist the EOU Computer Science (CS) Department with investigating, analyzing, assessing, and developing software tools that enhance the software environments students and instructors use.

Job Duties/Responsibilities/Essential Functions:

Work with CS instructors to identify software tools in the following (non-exclusive) areas

- Interactive Development Environments (IDEs)
- Automated software assessment systems to assess
- Program behavior compliance with requirements

Eastern Oregon University is an EEO Employer and welcomes application from women, members of historically underrepresented minority groups, US Veterans, and persona with disabilities. EOU is committed to providing equal opportunity in its recruitment, admissions, educational programs, activities and employment without illegal discrimination on the basis of age, color, disability, national origin, race, marital status, religion, sex, sexual orientation, gender identity, gender expression or any status as protected by state or federal law.



- Programming style
- Programming plagiarism
- Electronic interactive textbooks (such as ZyBooks, Pearson Revel and Runestone)
- Cloud development environments
- Class development environment distribution (Jupyter, Docker, Kubernetes)
- Analyze software tools in the areas mentioned above
- Determine hardware and software requirements
- Compare features
- Assess reliability and stability
- Integration with the Canvas LMS
- Assess the viability of these tools in the EOU computing environment
- Develop prototypical and production installations of software tools in the EOU computing environment
- Develop a CS Department website.

Possible assets:

- Advising information
- Software tool video tutorials
- How to use a text editor
- An introduction to Linux (file system, tools, commands)
- Gmail labels
- Email Etiquette
- CS self-help links

HIRING CRITERIA

Minimum Qualifications:

- Attending EOU enrolled six (6) academic credits
- In good academic standing
- Satisfactory completion of CS 260 and CS 221, or equivalents
- Demonstrated ability to write technical documentation clearly and accurately
- Time management skills
- Self-motivated to complete tasks
- Proficient at solving computer software problems
- Demonstrated ability to work in a team environment.

Preferred Qualifications:

- Satisfactory completion of CS 330 Database Management Systems
- Satisfactory completion of CS 361/362 Software Engineering



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- Satisfactory completion of CS 314 Architecture
- Satisfactory completion of CS 335 Networking
- Experience with MS Windows 10+, MacOS X+, and Linux development
- Experience using a Chromebook
- Experience using a Raspberry Pi
- Experience with web development (front end and back end)

Desired Knowledge, Skills & Abilities:

STUDENT LEARNING OUTCOMES

As a result of completing this Employment, the student will:

Academic Learning Outcomes:

- teamwork skills
- time management acumen
- task decomposition and management skills
- technical documentation skills
- ability to develop a project plan
- ability to create professional status reports
- ability to build software on multiple computing platforms
- ability to critically analyze and assess software tools
- ability to use version control systems
- ability to use unit testing software
- ability to use word processing software in a professional manner
- ability to develop and present professional

Industry Learning Outcomes:

Career-Readiness Learning Outcomes:

PROFESSIONAL DEVELOPMENT & TRAINING

Professional Development & Training

EOU student employees have an opportunity to engage in professional development and training as a part of the job. Supervisors support the attainment of professional development by either providing internal department-specific training and/or time reassigned from normally scheduled duties to participate in University-wide training opportunities including appropriate virtual community training opportunities. Specific training/professional development opportunities:

• [job-specific training from your department]



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- [University and virtual community training/events specific to the student position]
- Multicultural-sponsored training, activities, and events
- Career exploration activities via Career Services
- EO Career Expo Career-Ready symposium First Wednesday in April
- Resume Review with Career Services and/or WorkSource Oregon

LEARNING ASSESSMENT & PERFORMANCE EVALUATION

Learning Assessment and Performance Evaluation

Once a term, student employees and supervisors meet to discuss the progress on completing the position's learning outcomes and the employee's job performance. Specifically:

- Adjustments to the learning outcomes and job duties as needed in order to meet the outcomes
- Upcoming training and professional development opportunities
- On-the-job performance feedback and the level of meeting job duty expectations
- Application of coursework to the workplace, job duties, and learning outcomes
- Application of possible connections to future career-related interests and coursework